

ABSTRACT

Title of the Research: **A PHENOMENOLOGICAL INQUIRY OF A
TRANSFER STUDENT FROM MINDANAO**

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School: **General Emilio Aguinaldo National High School**

School Year: **SY: 2018 2019**

This research aimed to know the transition of transfer student, the researcher want to find out how they overcome those challenges and adjustment that they faced from their new school. Transfer student traits by the student from the new institution. The purpose of the study is to understand the situation of our participant and their experience of being a transferee with the goal of creating better succession. In this phenomenological study, the major reason of circumstance this is a big challenge to them. However transfer student encounter difficulty for building new connection in new institution.

This phenomenological study was conducted to research the story of our participants. How they set goal to survive those challenges that they encounter in their school life. This study want to give awareness and inspiration to those researcher will read this paper.

This qualitative research focus and discuss our participants by selecting three grade 11 students in General Emilio Aguinaldo National High School. We use Litchman's 3C's of analyses to describe and interpret the result of our study.

The three themes emerged from the experience of a transfer student are: "The Sprout: The Student Reason", "The Thorns: The Student Challenges" and "The Bloom: The Student Succession".

MARY ANN B. CATAPANER, PhD
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RESEARCH REVIEW PANEL

Approved by the appropriate ethics committee with a grant of _____

Mary Ann B. Catapaner

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