## **ABSTRACT**

Title of the Research: A PHENOMENOLOGICAL INQUIRY OF TRANSITION EXPERIENCES OF GEANHS-BAILEN STUDENTS FROM JUNIOR HIGH TO SENIOR HIGH SCHOOL

Authors: ROSSLEY TAMAYO JERICO DE PADUA

GRACE ANN DE TAZA JOHN DAVE MAGTIBAY

KELVIN MASANGKAY NIKKI JASMIN MALIMBAN

Subject Teacher: Mary Ann B. Gatpandan

School: Gen. E. Aguinaldo National High School-Bailen

School Year: 2018-2019

Date of Compilation: March 2019

One of the greatest reforms in the Philippines Educational System today is the implementation of the K-12 program. The former President "Pinoy" Aquino III and Philippine Congress passed the Republic Act 10533 or the "Enhanced Basic Education" Act of 2013 and was signed into a law. The adding of the last two years in the Basic Education commonly referred to as the Senior High School. The administration of Former President "Pinoy" Aquino III believed that K to 12 could help solved the problem of unemployment and help the Filipino student to become ready in choosing their course in college based on the skills and knowledge that they have. In this transition, there are a lots of adjustment especially for the three batches who experienced first of this phenomenon. But despite of the challenges and adjustments that they experienced, this transition became the bridge to discover their own ability.

This phenomenological study was conducted to describe the transition experiences from Junior High to Senior High School in GEANHS- Bailen student.

The main sources of data were from the interviews participated in by the first batch of Senior High, the second batch and lastly the third batch of the Senior High. Litchman's 3C's of qualitative data analysis was done to analyze and interpret the results of the study.

The five themes emerged from the experiences are: The Newbie (as their first impression), The Coach (as the SHS teachers), The Training Ground (as the school), The Supporters/Inspirations (as their family, friends and etc.), and The Trophy (as achievements). The researchers describe the experiences of participants as The Innocent, The Student's Bridge, and The student's Discovery. The Innocent because they were like a new born baby having no idea for every single thing. The Bridge, because they seek bridge to see and understand what was the implementation was all about. The Discovery because they discovered new skills. Having own ability is one of the great thing that a student can take as a weapon that can use in College.