

ABSTRACT

Title: A Grounded Theory: Roots of an Excellent Student

General Emilio Aguinaldo National Highschool

Researchers: Dhon Alfred P. Hernandez

Subject Teacher: Mary Ann B. Gatpandan

School: Gen. E. Aguinaldo National High School – Bailen

School Year: 2017 – 2018

Many studies are done to investigate the roots of exceptional performance of student in the school. The focus of this research is to determine how family, teacher peers, surroundings and personal factors affect student performance. The research is based on student profile developed on the basis of information and data collected through interviews from student that showed exceptional performance in their class.

This grounded theory was conducted to find and explain the roots of excellent performance of student in the class.

The main sources of data were from the interviews participated in by selected grade 11 students of Gen. E. Aguinaldo National High School. Lichtman's 3Cs of qualitative data analysis was done to analyze and interpret the results of the study.

The theme emerged from the experiences are: Aspects that influence School Behaviors and Performance which is parted into five factors namely family, teacher peers, surroundings and personal factors.