## ABSTRACT

Title: THE IMPACT OF PANTAWID PAMILYANG PILIPINO PROGRAM (4PS)
TO THE LIVES OF FAMILY BENEFICIARIES IN THE MUNICIPALITY OF
GEN. E. AGUINALDO: BASIS FOR FINANCIAL LITERACY PROGRAM

Researchers : Maria Bernadeth B. Pabiton

Lindsay Gabingan Krisha Mae Paiton Lovelyn Medina Sophia Mari Rollon Andrea Mae Obligar

Aaron Magno Aldrin De Vega Ryan Pelobello

Grade Level : Grade 12

School : GEANHS- Bailen

School Year : 2017-2018

Adviser : Mrs. Mary Ann Gatpandan

This study was conducted to critically analyze the impact of Pantawid Pamilyang Pilipino Program (4Ps) of Department of Social Welfare and Development to its beneficiaries at Gen. E. Aguinaldo in order to come up with recommendations.

Mixed method research was used to describe the impact of 4Ps program to the lives of beneficiaries personally and economically as well as to uncover the picture of the experiences. Descriptive method of quantitative research was used for qualitative part and phenomenological method for qualitative part.

The major tool used in data gathering was a researchers-made questionnaire which is divided into two parts. The main foundation of data for qualitative part is from the interviewee done through unstructured questions. The total number of respondents who answered the questionnaire are 140 and 10 participants were interviewed.

The statistical treatments used after data had been gathered are frequency and percentage to summarize the distribution of beneficiaries in terms of the number of children and occupation of beneficiaries and weighted mean to determine the personal and economic effect of the program to lives of family-beneficiaries. Litchman's 3Cs of analysis was used to describe the experiences of recipients.

From the data gathered, it was revealed that most of the 4Ps beneficiaries are unemployed parents and has 5 and above number of child. Beneficiaries of program appreciated the benefits even it is not sufficient to sustain the daily allowance of their child.

Researchers recommend a financial literacy program to teach beneficiaries on how to utilize the financial assistance efficiently. Also, a closed monitoring of concerned people regarding school attendance and performance of students was also recommended.