

ABSTRACT

Title: PERCEPTIONS AND ATTITUDE OF SELECTED GRADE 10 STUDENTS IN GEANHS – BAILEN TOWARDS SENIOR HIGH SCHOOL

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School Year: 2018 – 2019

This study was conducted to find out the perception and attitude of selected Grade 10 students of SY: 2018 – 2019 in GEANHS – Bailen towards Senior High School program in order to construct with recommended programs and activities to guide and for improvement of awareness towards K – 12/Senior High School Program. A total of 143 students were able to participate as the respondents of this study.

To conduct the study, quantitative descriptive method of research was used to describe the perception and attitude of selected students towards the Senior High School program. It was also used to identify the activities and program that can be made by the school organization to aid student's awareness towards the said program.

The main tool used in data gathering was a validated researcher – made questionnaire which answers the demographic profile of the respondents in terms of socio – economic status and student's perception and attitude towards the Senior High School program. The statistical treatment used after the data gathering are frequency and percentage, weighted mean and ANOVA to determine the significant difference of the variables.

Based from the data gathered, the researchers conducted that students are aware about the new curriculum namely the K – 12 curriculum where it indicates their knowledge and how the students approach the changes given from the K – 12 program. It also shows that the students socio – economic status based on their household monthly income are not affecting their willingness to undergo the said program. Even though that the study shows majority of the student – respondents belongs to poor and lower class of family they never loss interest to experience higher education. Moreover, to support these findings the researchers used secondary sources from other literature and related studies.

Appendix A – Survey Questionnaire

PERCEPTIONS AND ATTITUDE OF STUDENTS TOWARDS SENIOR HIGH SCHOOL

NAME: (optional) _____

I. Please check the box that best describes your response.

What is your household's total monthly income?

- Less than ₱5,000.00
- ₱5,001.00 - ₱10,000.00
- ₱10,001.00 - ₱20,000.00
- ₱20,001.00 - ₱30,000.00
- ₱30,001.00 - ₱40,000.00
- ₱40,001.00 - ₱50,000.00
- More than ₱50,000.00

II. Please check the column that best describes your response on the following statements.

- 1 – Strongly Disagree
- 2 – Disagree
- 3 – Somewhat Disagree
- 4 – Neither Agree nor Disagree
- 5 – Somewhat Agree
- 6 – Agree
- 7 – Strongly Agree

Table 1 Perception and Attitude

Statement	1	2	3	4	5
aware that there is a SHS after JHS. <i>(Alam ko na pagkatapos ng JHS ay mayroong SHS)</i>					
why SHS has been implemented by Department of Education. <i>(Alam ko ang dahilan kung bakit ipinatupad ng Department of Education ang SHS)</i>					
knowledgeable about different tracks SHS offer. <i>(Alam kong may iba't – ibang track ang SHS na pwedeng magpilian)</i>					
aware how SHS work in terms of enhancing student's competency. <i>(kung pano paano makakatulong ang SHS upang mapahusay ang kakayahan ng mga estudyante)</i>					
aware about the different strand in SHS. <i>(kung may iba't-ibang strand sa SHS)</i>					
aware about the differences of SHS and JHS. <i>(kung ang mga pagkakaiba ng SHS at JHS)</i>					
what is SHS in terms of curriculum it offers. <i>(kung ano sa mga kurikulum na meron ang SHS)</i>					
what is the purpose of SHS or K to 12 program. <i>(Alam ko ang layunin ng SHS o K to 12 program)</i>					
what is the purpose of voucher program. <i>(kung ano ang layunin ng voucher program)</i>					
aware about the benefits of SHS. <i>(kung ano ang mga benepisyo ng SHS)</i>					

<p>Have knowledge about the advantage of completing SHS. (Alam ko ang mga kalamangan nang pagtapos ng SHS)</p>					
<p>Aware of the consequences of not pursuing SHS. (Alam ko ang kahihinatnan ng hindi pag tuloy ng SHS)</p>					
<p>Know what will be the changes in K to 12 program. (Alam ko ang mga pagbabagong dala nang programang K to 12)</p>					
<p>Excited to enter SHS. (Nasasabik pumasok sa SHS)</p>					
<p>Planning my pathway in pursuing SHS. (Nagpapalano nang landas na susundin sa pagpapatuloy ng SHS)</p>					
<p>Did some research before choosing my SHS track. (Nangalap ng impormasyon bago pumili nang aking Track)</p>					
<p>Additional expenses in SHS reasonable. (Kin ay makatwiran ang mga dadag na gastusin sa SHS)</p>					
<p>Prepared in SHS in terms of college-level teaching. (Handa sa kolehiyong antas ng pagtuturo sa SHS)</p>					
<p>Ready to adopt changes in SHS. (Ako ay handang tanggapin ang mga pagbabagong dala ng SHS)</p>					
<p>Willing to continue my SHS. (Handa akong ipagpatuloy ang SHS)</p>					

<p>Do you think the curriculum and content of the Senior High School program will help them in determining what strand and track they will choose?</p>	<p>The school will make a Senior High School guidance program that will help the students identify their skills and abilities for choosing their career path.</p>	<p>Yes - I am ready</p>	<p>JHS (Grade 10) School level students, SHS teachers and School Registrar</p>
<p>Do you think the school will make a Senior High School guidance program that will help the students identify their skills and abilities for choosing their career path?</p>	<p>The school will make a Senior High School guidance program that will help the students identify their skills and abilities for choosing their career path.</p>	<p>Yes - I am ready</p>	<p>JHS (Grade 10) School level students, SHS teachers, Guidance Counselor and School heads</p>