

Abstract

Title : The Effects of Teachers' Teaching Style to Students' Subject Appreciation and Understanding

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School Year : 2018-2019

This study was conducted and carried out to determine the Effects of Teachers' Teaching Style to the Students' Subject Appreciation and Understanding of selected Grade 11 students of SY: 2018-2019 in Geanhs- Bailen, in order to come up with recommended programs and activities for the teachers to evaluate their strengths and weaknesses in their teaching style.

The method that the researchers used is the Quantitative method specifically, the descriptive type of research, to determine the effects of teachers' teaching style to the students' subject appreciation and understanding. It was also used effectively to identify what activities can be made by the school to support the teachers in bringing good teaching strategy and style to the students.

The major tool used in data gathering was a validated researchers-made questionnaire which is divided into 3 parts. The statistical treatments used after the data had been gathered are frequency and percentage, weighted mean, and Pearson moment of correlation.

From the data gathered, the finding shows that the teachers' teaching style greatly affects the students' subject appreciation and understanding. It clearly shows that there is a positive effect on the students. But, on the other hand, the gender which is tested is not significant in determining the effects of teachers' teaching style to students' subject appreciation and understanding.

The Effects of Teachers' Teaching Style to Student Subject Appreciation and Understanding

Section 1: Demographic Profile

Instruction: Please put a check in one box only and fill in where necessary.

Name (optional): _____

Gender: _____

Section 2: Level of Agreement regarding to Instructional Materials used, Attitude and Skills of the Teacher in Teaching

Instruction: Read carefully the statements. Please put a check on the corresponding number if:

5: Strongly Agree, 4: Agree, 3: Uncertain/ Not Sure, 2: Disagree, 1: Strongly Disagree

Statements	1	2	3	4	5
1. I properly understand the lesson when my teacher uses visual materials in teaching. (<i>Nauunawaan kong mabuti ang mga paksa sa tuwing gumagamit ang aming guro ng kagamitang ipinapakita sa pagtuturo.</i>)					
2. It is easy for me to do the activities because my teacher provides different examples in the discussion. (<i>Mas madali kong nagagawa ang mga gawain dahil nagbibigay ng ibat ibang halimbawa ang aming guro sa talakayan.</i>)					
3. I am always excited to attend the class because my teacher attends the class on time and discussed the lesson effectively. (<i>Natutuwa akong pumasok sa klase dahil dumarating ang aming guro sa tamang oras at tinatalakay ang paksa ng maayos.</i>)					
4. I actively participated in the class because my teacher is jolly and lively in discussing the lesson every day. (<i>Aktibo ako sa aming klase dahil ang aming guro ay masayahin at masigla sa talakayan araw araw.</i>)					
5. I always appreciate the lessons every day because my teacher always starts the class with educational game. (<i>Mas pinapahalagahan ko ang aming aralin sa araw araw dahil ang aming guro ay inuumpisahan ang talakayan sa pamamagitan ng palaro.</i>)					

6. I enjoyed every class session because of the group activities provides by my teacher. <i>(Masaya ako sa araw araw na talakayan dahil sa mga pangkatang gawain.)</i>					
7. I really understand the lesson when the teacher gives individual tasks. <i>(Mas nauunawaan ko ang aming aralin dahil sa gawaing pang-isahan.)</i>					
8. I am really inspired to study the lessons because my teacher is humble and kind in teaching. <i>(Inspirado ako sa pag aaral dahil ang aming guro ay mapagkumbaba at mabait.)</i>					
9. My teacher always elicits recitation to know our prior knowledge. <i>(Ang aming guro ay nagbibigay ng tanong-sagot upang malaman ang aming kaalaman.)</i>					
10. I am not afraid to raise my hand during discussion because my teacher is very nice in receiving and considering answers. <i>(Hindi ako natatakot na magtaas ng kamay sa talakayan dahil ang aming guro ay malugod na tinatangap ang aming sagot.)</i>					
11. I love attending class every day because my teacher shows professionalism in teaching the subject matter. <i>(Gusto ko pumasok araw araw dahil ang aming guro ay may sapat na kaalaman sa pagtuturo ng aralin.)</i>					
12. I got good grades because my teacher delivered the lesson effectively and efficiently. <i>(Mas tumataas ang aking marka dahil nauunawaan ko ang nilalaman ng aming aralin sa paraang kanyang ipinabatid.)</i>					
13. I easily answer the test because my teacher makes the content of the lesson easier to understand. <i>(Nasasagutan ko ng mas madali ang aming pagsusulit dahil mas pinapadali ng gaming guro ang nilalaman ng aming aralin.)</i>					
14. My teacher do a recap or review of the topic every day and it makes me remember the lessons effectively. <i>(Nagbabalik aral kami sa mga paksang tinalakay at mas madali kong natatandaan ang nakaraan naming tinalakay.)</i>					
15. My teacher always provides a motivation before the lesson proper.					

<i>(Naghahanda ang aming guro ng gawaing pampagising bago magumpisa ang klase upang maging buhay ang talakayan.)</i>					
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Section 3: Level of Satisfaction to Teachers' Teaching Style

Instruction: Read carefully the statements. Please put a check on the corresponding number if:

- 1; Not at all satisfied, 2; Slightly Satisfied, 3; Moderately Satisfied, 4; Very Satisfied, 5; Extremely Satisfied

Statements	1	2	3	4	5
1. The use of visual materials in teaching like power point presentation, video presentation, manila paper, and other paper learning materials. <i>(Ang paggamit ng biswal ng mga materyales sa pagtuturo tulad ng power point presentation, video presentation, manila paper, at iba pang papel na pag-aaral ang mga materyal.)</i>					
2. The educational game in the beginning of the lesson like 4 pics 1 word, family feud, guess and check etc. <i>(Ang mga pang-edukasyon na laro sa simula ng aralin tulad ng 4 pics 1 word, family feud, hulaan at suriin at iba pa.)</i>					
3. The use of passport activities based on the lesson before teaching the lesson. <i>(Ang paggamit ng mga pasaporte na mga aktibidad batay sa aralin bago ituro ang aralin.)</i>					
4. The use of recitation or giving initial knowledge during discussion. <i>(Ang paggamit ng pagbabasa o pagbibigay ng paunang kaalaman habang talakayan.)</i>					
5. Giving assigned topic to a student and make him/her explain the topic. <i>(Pagbibigay ng paksa sa isang estudyante at hayaan siya na magpaliwanag ng paksa sa harap ng klase.)</i>					