

ABSTRACT

Title: **The Level of Satisfaction of Pioneer Graduate in Taking GAS Strand at Gen. E. Aguinaldo National High School-Bailen**

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School Year: 2018-2019

This study was conducted to examine the satisfaction level of the pioneer graduates of senior high school who took GAS strand offered by GEANHS-Bailen in the school year 2017-2018. It will focus on satisfaction of the graduates particularly in the subject experience and teaching style. This paper wants to recommend some ways to improve the teaching style and other area in GAS implementation based on students' view. A total of 48 pioneer graduates participated in this study.

Descriptive method of quantitative research was used in this study to deeply analyze and describe the situation, experiences and satisfaction of pioneer graduates of Senior High School who took GAS strand at GEANHS-Bailen. The major tool used in data gathering was researchers made questionnaire which was divided into 2 parts.

The statistical treatments used after data had been gathered are frequency and percentage distribution, weighted mean, pearson correlation and t-test.

From the data gathered, it was revealed that pioneer graduates of Senior High School (SHS) were very satisfied on the teaching and subject experience in GAS strand. The findings of the study confirmed that there is no significant difference between the level of satisfaction in GAS strand subjects and teaching style when grouped according to gender. The researchers also made to use of related sources from studies to support the results.

Appendix C

The Level of Satisfaction of Pioneer Graduate Students in Taking GAS Strand at GEANHS-Bailen

SECTION 1: Demographic Profile

Instruction: Please put a check in one box only and fill in where necessary.

Name (optional): _____

Gender:

Male

Female

Section 2:

A. Level of Satisfaction Regarding Teaching and Student Variables

Instruction: Read carefully the statements. Please put a check on the corresponding number if :

1- Not at all satisfied, 2-Slightly satisfied, 3 - Moderately satisfied, 4 – Very satisfied, 5 - Extremely satisfied

Statement	1	2	3	4	5
1. The performance task in different subjects improved my skills and talents. <i>(Ang pagganap ng Gawain sa iba't bang mga paksa ay nagpabuti ng aking mga kasanayan at talento.)</i>					
2. The teacher explained the learning objectives of the studies in an effective way. <i>(Ang mga nakasulat na aktibidad na ibinigay ng mga guro ay pinahusay ang aking kritikal napag-iisip.)</i>					
3. The grouped work sessions helped to develop my learnings. <i>(Ang mga pangkatang gawain ay nakatutulong upang mabuo ang aking pagkatuto.)</i>					
4. The work during the lessons and in workshops was efficient. <i>(Ang Gawain sa mga aralin at sa mga pagawaan ay mahusay.)</i>					
5. The grades given to me are appropriate to my skills and knowledge. <i>(Ang mga marka na ibinigay sa akin ay angkop sa aking kakayahan at kaalaman.)</i>					
6. The lessons in all subjects are well discussed by the teachers. <i>(Ang mga aralin sa lahat ng asignatura ay natalakay ng maayos ng mga guro.)</i>					
7. The teachers come to class on time. <i>(Ang mga guro ay dumadating ng tamang oras sa klase.)</i>					
8. The teachers deliver lecture with up-to-date materials. <i>(Ang mga guro ay nagdadala ng mga angkop na kagamitan na gagamitin sa talakayan.)</i>					

9. The subjects in General Academic Strand helps me in my career choice. <i>(Ang mga asignatura sa General Academic Strand ay malaking tulong sa aking napiling karera ng buhay.)</i>					
10. The students have the opportunity to give feedback on the studies. <i>(Ang mga mag-aaral ay may pagkakataon na magbigay ng katugunan sa kanilang pag-aaral.)</i>					

B. Quality of Teaching and Learning Strategies

Some questions in this part was adapted in Didactic Proposal Assessment by Losada et.al (2015).

Instruction: Read carefully the statements. Please put a check on the corresponding number if :

1– Poor, 2– Fair, 3 – Good, 4 – Very Good, 5 – Excellent

Statement	1	2	3	4	5
1. The teachers demonstrate skills and competencies in the knowledge/ mastery of the subject matter in clear and understandable. <i>(Ang guro ang nag papabatid ng kasanayan at kagalingan sa kaalaman ng paksa upang maunawaang mabuti.)</i>					
2. The teacher explained the learning objectives of the studies in an effective way. <i>(Ipinaliwanag ng guro sa mabisang paraan ang mga layunin ng mga aralin.)</i>					
3. The teachers are competent on the topic they taught. <i>(Ang guro ay may kakayahan sa mga paksang kanilang itinuturo.)</i>					
4. The teachers capture the students in time of discussion. <i>(Kinukuha ng guro ang atensiyon ng mga mag-aaral sa oras ng talakayan.)</i>					
5. The teachers are concern in the learning of the students. <i>(Ang guro ay may malasakit sa pagkakatatong mga mag-aaral.)</i>					
6. The teachers have professional skills in the subject they taught. <i>(Ang mga guro ay may kasanayan sa mga paksang tinalakay.)</i>					
7. The material quality used for developing the activity are creative. <i>(Malikhain ang mga kagamitang ginamit upang mabuo ang gawain.)</i>					
8. The teacher gives clear instructions or steps in doing performance task. <i>(Nagbibigay ang guro ng malinaw na hakbang sa pagsasagawa ng mga gawain.)</i>					
9. The time spent on every activity is enough to do the task. <i>(Ang oras na ibinigay para sa gawain ay sapat lamang upang maisagawa ito.)</i>					
10. The teachers show equal treatment to the students. <i>(Nagpapakita ng pantay na pakikitungo ang mga guro sa mga mag-aaral.)</i>					