Abstract

Title: **The Effect of Early Romantic Relationship to the Academic Performance of selected students of General Emilio Aguinaldo National High School-Bailen**

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School Year: 2018- 2019

This study was conducted to find out the effect of joining in early romantic relationship to the academic performance of selected GEANHS students in order to make recommendation for strategies and action plans that will give awareness regarding in engaging in an early romantic relationship. Only selected 50 students were the respondents of this study.

Quantitative method specifically descriptive type of research was used to determine the effect of early romantic relationship to the academic performance of selected students. It was also utilized to recognize the effect of early romantic relationship to the academic performance of selected students.

The major instrument used in data gathering was a validated

treatment used after data had been gather are frequency and percentage, weighted mean, Pearson correlation coefficient and z - statistics.

Based on the results, it came out that early romantic relationship has moderate positive impact in academic performance of selected students. Moreover, the data clearly shows that male and female are equally participating in early romantic relationship. From the data gathered, it was also proved that there is a significant relationship between early romantic relationship and academic performance of selected students. These results have been supported by the researcher's secondary sources from literature and other research studies.

Sample Questionnaire

THE EFFECT OF EARLY ROMANTIC RELATIONSHIP TO ACADEMIC PERFORMANCE OF SELECTED STUDENTS OF GENERAL EMILIO AGUINALDO NATIONAL HIGH SCHOOL-BAILEN IN SCHOOL YEAR 2018-2019

Name (Optional): _____   Gen. Ave.: _____

Grade level: _____

Gender: Male: _____ Female: _____

Instruction: Read each statement below carefully. Please check the box that best corresponds to your answer. Below is the guide for your answer.

Level of Agreement: *1-Strongly Agree, 2-Disagree, 3-Neither Agree or Disagree, 4-Agree, and 5-Strongly Agree*

Statement	1	2	3	4	5
1. I feel motivated to study when my partner shows love to me.					
2. I feel motivated to my projects and activities because of my partner encouragement.					
3. I am inspired to finish my study when I feel being loved.					
4. I enjoy studying when I'm in a relationship.					
5. I can get higher grades because my partner motivates me to achieve it.					
6. I feel motivated to study because my parents allow me get involved in early romantic relationship.					
7. I pass all the subjects because my partner helps me to do all school requirements.					
8. I got good score in quizzes and exams because we reviewed the subjects together.					
9. I expect that my partner helps me with my study.					
10. I feel inspired because my partner supports me to join school activities.					
11. I am motivated to come to school everyday because my partner advised me about the importance of education.					
12. I am motivated to finish my study because we have goals in life.					
13. My partners motivates me when I am stressed in school works.					
14. I am motivated when I see my partner gets high grades and good remarks.					
15. I feel encouraged to study well because we have an agreement about our academics.					
16. Overall, being in a romantic relationship has a positive impact on me.					