

Title: The Effect of Experiences on Conducting Qualitative Research to the Self-Achievement of Selected Grade 12 Students

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The study was conducted to determine the effects of experiences on conducting qualitative research to the self-achievement of selected Grade 12 students of GEANHS-Bailen in order to come up with recommended programs and activities in regard to learning Practical Research I. A total of 86 students were selected as the respondents of this study.

Quantitative method specifically, the descriptive type of research was used to analyze the effects of experiences on conducting qualitative research to the self-achievement of the selected students. It was also utilized to determine what improvisation can be made by the school in regards to learning the long-way process conducting research and making research paper.

The major tool used in data gathering was a validated researchers-made questionnaire which is divided into three parts. The statistical treatments used after data have been gathered are frequency and percentage, weighted mean, Pearson moment of correlation, z-test.

From the data gathered, the effects of experiences on conducting qualitative research revealed a positive impact to students' self-achievement. Alongside the primary data, the researchers also made secondary sources from literature and studies to support the results.

Appendix A

Survey Questionnaire

THE EFFECTS OF CONDUCTING QUALITATIVE RESEARCH TO SELECTED GRADE-12 STUDENTS

Name: (optional) _____ Year/Section: _____

Gender: _____

Direction: Read each statement carefully. Put a check to the column that corresponds to your answer.

1-Strongly Disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly Agree

A. In Building Confidence

STATEMENTS	5	4	3	2	1
1. I felt my self-worth as I become a research presenter. (Naramdaman ko ang aking halaga nang ako ay maging tagapagtanghal ng pananaliksik.)					
2. I learned to speak loud and clear as I become a research presenter. (Natutunan kong magsalita ng malakas at malinaw.)					
3. I minimized my mannerisms as I become a research presenter. (Nabawasan ko ang mga nakasanayan kong kilos nang ako ay maging isang tagapagtanghal ng pananaliksik.)					
4. I overcome my stage fright as I become a research presenter. (Naalis ko ang aking takot na humarap sa maraming tao nang ako ay maging isang tagapagtanghal sa pananaliksik.)					
5. I learned to connect with the audience and the panel. (Natutunan kong kumonekta sa mga madla at sa panel.)					

B. In Enhancing Collaboration Skills

STATEMENTS	5	4	3	2	1
1. As I contributed to the group, I know I played my part in achieving our goal. (Alam kong nagampanan ko ang aking parte sa pagsasakatuparan ng aming mithiin.)					
2. As I contributed to the group, I know I did the assigned tasks responsibly. (Alam kong ginawa ko ang mga tungkulin nakaatay sa akin ng responsable.)					
3. As I contributed to the group, I know I shared equally in our expenses. (Alam kong sapat ang aking naibahagi sa aming mga gastusin.)					
4. As I contributed to the group, I know I did my role in the realization of the research paper. (Alam kong nagawa ko ang aking gagampanin sa aming isinagawang pananaliksik.)					
5. As I contributed to the group, I know I have suggested significant ideas to our research. (Alam kong nakapagmungkahi ako ng mga importanteng suhestiyon sa aming pananaliksik.)					

C. In Improving Communication Skills

STATEMENTS	5	4	3	2	1
1. I learned many English words as we do our research. (Natuto ako ng maraming Ingles na salita habang gumagawa ng pananaliksik.)					
2. I learned to construct sentences concisely as we do our research. (Natutunan kong gumawa ng mga pangungusap sa mas maayos na paraan habang gumagawa ng pananaliksik.)					
3. I learned to value summarizing, paraphrasing and using direct quote in a sentence as we do our research. (Natutunan kong bigyan ng halaga ang pagbu-buod, paraprasis at pagsisipi.)					
4. I learned to improve my English vocabulary as we do our research. (Natutunan kong pag-igihin ng ang aking bokabularyo sa Ingles habang gumagawa ng pananaliksik.)					
5. I have broadened my English comprehension as we do our research. (Napalawak ko ang akin komprehensiyon sa Ingles habang gumagawa ng pananaliksik.)					