

## ABSTRACT

Title: **FIRST YEAR IN SENIOR HIGH: AN EVALUATION OF SENIOR HIGH SCHOOL EXPERIENCES**

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Subject Teacher:   **Mary Ann B. Gatpandan**

School:                **Gen. E. Aguinaldo National High School –Bailen**

School Year:         **2018-2019**

This study was conducted to evaluate the experiences of senior high school students of S.Y. 2018-2019 in GEANHS-Bailen, in order to come up with recommendation and activities for them as senior high students to know their experiences in senior high school. A total of 86 students were the respondents of this study.

Quantitative method specifically the Descriptive type of research was used to evaluate the senior high school nexperiences.

The major tool used in data gathering was the validated researchers-made questionnaire which is divided into three parts. The statistical treatments used after data had been gathered are frquency and percaentage, weighted mean and pearson of correlation.

From the data gathered, the results of the study in overall satisfaction of students in senior high school in terms of teachers and subjects, poplicy and leadership and environment and facilities are all moderately satisfied. This means that the school services and teachers do the role and responsibilities as the means of findings.

## Appendix A

### Sample Survey Questionnaire

#### Section 1: Demographic Profile

**Instructions:** Please put a check in one box only and fill in where necessary.

Name (Optional): \_\_\_\_\_

Gender:  Male  Female

#### Section 2:

**Instructions:** Read the following statements carefully, put a check on the corresponding level of satisfaction if:

1-not all satisfied, 2-slightly satisfied, 3-moderately satisfied, 4-very satisfied, 5-extremely satisfied

No.	Statements	1	2	3	4	5
	<b>Teachers and subjects</b>					
1	I am interested and eager to learn from the new subjects.					
2	I learned a lot through the techniques used by the teachers to understand the subject matter.					
3	I enjoyed ICT resources used by the teachers to understand the lesson.					
4	I applied the lesson in to real life situation.					
5	I felt that my teacher is my second parent.					
6	I am satisfied in the teaching style of my teacher.					
7	I am contented in the knowledge shared by the Senior High school teacher.					
8	I learned a lot from my teacher because of his/her strategy in teaching.					
9	I am contented to the approach of my teachers to understand their subject.					
10	I participate to the class discussion and activities.					
	<b>Leadership and Policy</b>					
1	I am satisfied in the strictness of SHS teachers in maintaining high percentage of class attendance.					
2	I am satisfied that teachers are strict in maintaining the cleanliness of the environment.					
3	I enjoyed the implementation of wash day during Wednesday.					
4	I followed senior high school policies because it disciplined us.					
5	I followed the rules and regulations in our classroom.					
6	I joined school activities to enhance my skills and talent.					
7	I am satisfied that teachers created officers that will lead the SHS students.					
8	I am satisfied to the discipline of faculty members for every student.					
9	I am satisfied to wear proper uniform to follow SHS policy.					
10	I am satisfied to the proper hair cut implemented for					

	students.					
	<b>Environment and Facilities</b>					
1	I am satisfied in the classroom ventilation for conducive learning.					
2	I am satisfied to the comfort room in SHS building.					
3	I am satisfied to the security of the school because there are alarms and security personnel in case of emergency.					
4	I am satisfied to the lighting for the proper function of fluorescent lamp and wall fans.					
5	I am contented to the classroom space to accommodate us.					
6	I enjoyed that there is ICT classroom that we can use.					
7	I am comfortable to the chairs and environment of the class.					
8	I am satisfied to the environment I see in our classroom.					
9	I am satisfied to the cleanliness of our classroom.					
10	I am contented to the school materials and utilities.					