

**ABSTRACT**

Title : **The Relationship between Economic Status to Academic Achievement of Grade 10 Students in SY. 2017-2018**

Researcher : Nick Jefferson Malimban  
Kirstine Joy Rosada  
Junroy Leyran  
Dan Patrick Hernandez

Year : 2017

Adviser : Mary Ann B. Gatpandan, LPT, MEM

This study was conducted to determine the relationship between economic status to academic achievement to grade 10 students in order to come up with recommended strategies, programs and activities. A total of 141 student-respondents from the student of grade 10 in General Emilio Aguinaldo National High School.

Correlational method of research was used to determine the relationship of economic status to academic achievement. It was also utilized to identify teachers' needs for student. The major tool used in data gathering was a researchers-made questionnaire which was divided into three parts.

The statistical treatments used after data had been gathered are frequency, percentage and rank distribution. Weighted mean was used to determine the knowledge of school performance of students. One-way ANOVA were used to test the problems involving significant difference.

From the data gathered, it was revealed that family monthly income do not affect the performance of students in school. Based on the results, the student are satisfied of their allowance that giving of their parents. In fact, that student learn how they will

be managed of their allowance. The study revealed that the economic status of family and academic performance of student have no significant relationship.

TITLE PAGE		
APPROVAL SHEETS		
ACKNOWLEDGEMENT		
ABSTRACT		
TABLE OF CONTENTS		
LISTS OF TABLE		
LISTS OF FIGURE		
	<b>NICK JEFFERSON G. MALIMBAN</b>	
	<b>KIRSTINE JOY ROSADA</b>	
	<b>JUNROY LEYRAN</b>	
	<b>DAN PATRICK HERNANDEZ</b>	
	Gen. E. Aguinaldo National High School-Bailen	
	Student	

<b>CHAPTER I THE PROBLEMS AND ITS BACKGROUNDS</b>		
Introduction		1
Background of the Study		2
Research Paradigm		2
Theoretical Framework		3
Statement of the Problem		4
Hypothesis		5
Scope and Limitation		5
Significant of the Study		5
Definition of Terms		5

<b>CHAPTER II REVIEW OF RELATED LITERATURE AND STUDIES</b>		
Philippine Economy and Education		6
Scholarship Program		7
Achievement Rate of Philippine Education		8

<b>CHAPTER III RESEARCH METHODOLOGY</b>		
Research Method Used		9
Population and Sample Size		10



APPENDIX A



Republic of the Philippines  
 Department of Education  
 Region IV-A CALABARZON  
 Division of Cavite  
 District of Gen. E. Aguinaldo



**GEN. E. AGUINALDO NATIONAL HIGH SCHOOL– Bailen**

Gen. E. Aguinaldo Senior High school

Name (Optional): \_\_\_\_\_

General Weighted Average: \_\_\_\_\_

**Family Income:**

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> 0-1,000     | <input type="checkbox"/> 7,500-10,000  |
| <input type="checkbox"/> 1,000-5,000 | <input type="checkbox"/> 10,000-15,000 |
| <input type="checkbox"/> 5,000-7500  | <input type="checkbox"/> 15,000 Above  |

**Directions:**

Read each statement below carefully. Please check the box that best corresponds to your answer.

Here the basis for answering:

5= Always 4= Most of the time 3= Sometimes 2= Rarely 1= Never

	5	4	3	2	1
1. I am satisfied with my allowance.					
2. I can photocopy the materials needed in every subject.					
3. I can contribute to the group's expenses for the project making.					
4. I have appropriate materials/resources whenever I joined school activities.					
5. I have gadgets to be used in searching home works and other related school activities to reinforce my studies.					
6. My parent's compensation is enough to support the materials needed for my schooling.					
7. I save my extra money for future use.					
8. My family does a regular check-up.					
9. I attend special school trip where my friends do.					
10. My parents receive welfare assistance (e.g. 4P's).					
11. My parents have stable job.					
12. I will not drop from schooling because of poverty.					